

# THE TENTH GRADERS' PERCEPTIONS ABOUT COLLABORATIVE LEARNING TO IMPROVE ENGLISH SPEAKING SKILLS IN SENIOR HIGH SCHOOL LEVEL

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## ***Abstract***

Collaborative learning is a method where students learn by working together to achieve a task or goal. The implementation of this method can be maximized when used with games. This study aims to find out how collaborative learning with games influenced English speaking skill of the tenth-grader students, and what the challenges of doing collaborative learning with games were for them. The study was completed using a qualitative descriptive design and was conducted with 20 tenth-grade students at SMA Kristen Satya Wacana, Salatiga. To explore the students' views on the use of the collaborative learning with games, all 20 students were asked to fill in a questionnaire and four selected students then completed a semi-structured interview. The data was then analyzed by thematic analysis. The findings revealed a positive result from the students on the use of collaborative learning activities. The study also provides some pedagogical implications and suggestions for further investigations.

**Keywords:** *Collaborative learning, perception, speaking skill, senior high school*